

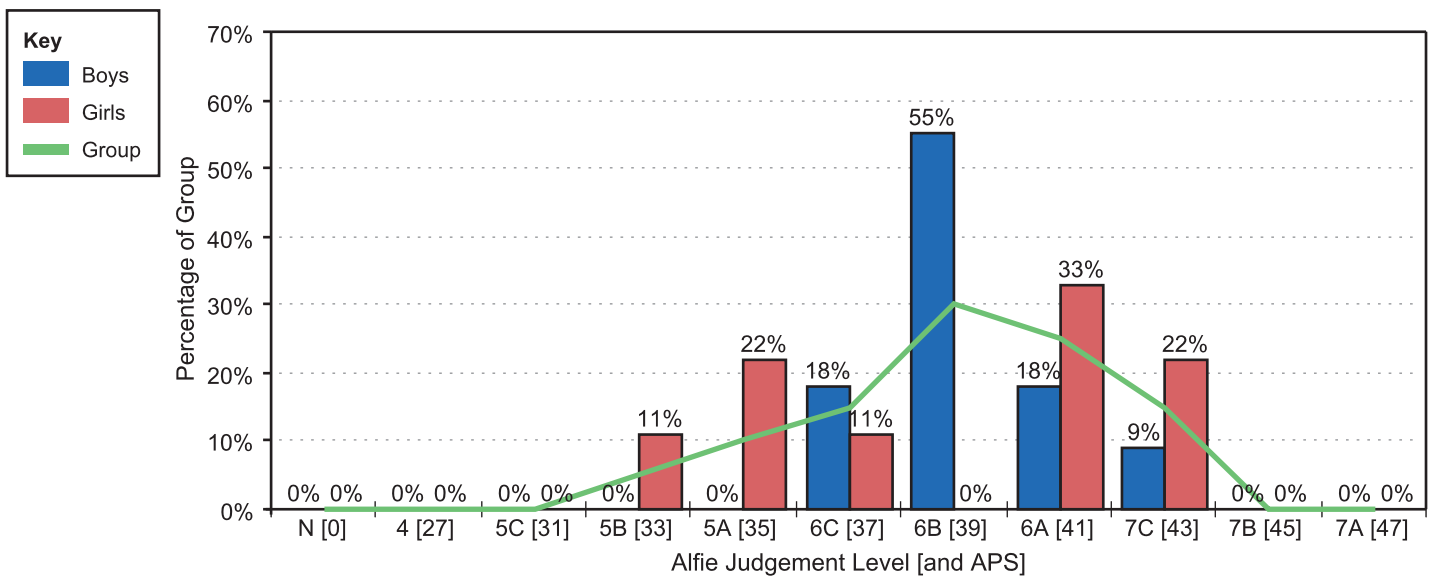


Autumn 2011

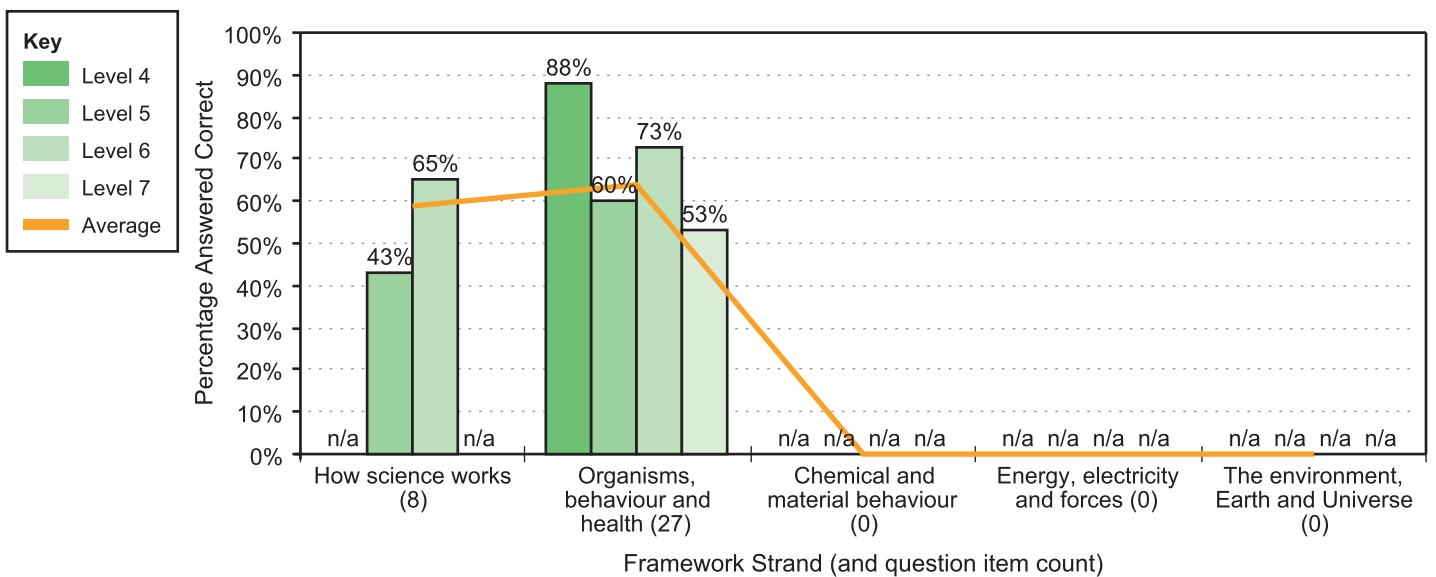
Test date 23 November 2011

Grouping (and count)	Group (20)	Boys (11)	Girls (9)
Overall percentage correct	: 63.1%	63.1%	63.2%
Open response correct	: n/a%	n/a%	n/a%
How science works	: Level 6	Level 6	Level 6
Organisms, behaviour and health	: Level 6	Level 6	Level 6
Chemical and material behaviour	: n/a	n/a	n/a
Energy, electricity and forces	: n/a	n/a	n/a
The environment, Earth and Universe	: n/a	n/a	n/a
<b>Alfie Judgement [and APS]</b>	<b>: Level 6B [39]</b>	<b>Level 6B [39]</b>	<b>Level 6B [39]</b>

Distribution of Alfie Judgement Level for your group and by gender



Curricular comparison for your group by level



Alfie Judgement Levels within reporting

- At least five (5) question items at any given level are required within a test to produce an Alfie Judgement Level.
- Alfie Judgement Levels are calculated using the National Curriculum Assessment Reporting Arrangements (ARA) Attainment Target based weightings and level of difficulty for each question item contained in this test only.
- Framework Strand Levels require question items therein and should be considered in relation to their respective item counts.
- If the volume of question items is insufficient Alfie will display "n/a" or "-" to represent "not applicable".





## Curricular comparison by percentage correct %

Group Rank			1	2	3	4	5	6	7	8=	8=	10	11	12=	12=	14=	14=	16	17=	17=			
<b>AF2: Understand, describe, select or retrieve information</b>			<b>43</b>	88	75	75	38	75	38	50	38	38	25	13	38	38	25	50	25	38	13		
<b>AF3: Deduce, infer or interpret information</b>			<b>37</b>	60	55	50	60	50	50	35	50	45	35	35	25	30	20	25	10	10	15		
<b>AF4: Identify and comment on the structure</b>			<b>26</b>	67	0	33	67	0	33	0	0	33	33	67	0	33	0	33	33	0	33		
<b>AF5: Explain use of language</b>			<b>39</b>	33	67	67	33	33	33	67	0	33	100	67	33	33	33	0	0	33	33		
<b>AF6: Identify and comment on purposes and viewpoints</b>			<b>33</b>	100	0	0	0	0	0	100	0	0	0	0	100	0	100	0	100	0	100		
<b>AF7: Relate texts to their cultural and historical traditions</b>			<b>43</b>	67	33	67	33	100	0	67	67	33	33	67	33	0	67	0	67	33	0		
Group Mean >10%																							
Group Mean +/-10%																							
Group Mean <10%																							
<b>Curricular description using Programmes of Study, Learning Objective and item numbers</b>			Item Count	Framework Strand	Group Mean	Millard, Shannon	Zhakata, Ronaldo	Hare, Courtney	Ahmed, Saleena	Brooker, John	Naz, Farah	Price, Zarah	Nawaz, Alisha	Ummer, Afina	Meskauskaite, Katie	Nawaz, Usman	Fisher, Ashley	Walters, Sandra	Meacham, Shannon	Hussein, Valerie	Sajjad, Farah	Hartland, Valerie	Plant, Andrew
AF2: Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text (A-6, A-19, A-20, A-21, A-23, A-24, A-33, A-35)	8	U	<b>50</b>			88	79	79	46	79	42	58	29	50	33	25	46	46	33	54	33	46	25
AF7: Relate texts to their social, cultural and historical contexts and literary traditions (A-15, A-16, A-34)	3	R	<b>43</b>			67	33	67	33	100	0	67	67	33	33	67	33	0	67	0	67	33	0
AF3: Deduce, infer or interpret information, events or ideas from texts (A-1, A-2, A-3, A-4, A-7, A-9, A-10, A-12, A-13, A-14, A-17, A-18, A-22, A-25, A-26, A-27, A-28, A-36, A-37, A-38)	20	D	<b>39</b>			47	51	50	59	50	50	49	48	62	47	23	30	36	31	30	11	9	25
AF5: Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level (A-8, A-29, A-30)	3	E	<b>39</b>			33	67	67	33	33	33	67	0	33	100	67	33	33	33	0	0	33	33
AF6: Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader (A-5)	1	P	<b>33</b>			100	0	0	0	0	0	100	0	0	0	0	100	0	100	0	100	0	100

Group Mean >10%  
 Group Mean +/-10%  
 Group Mean <10%

**Curricular description using Programmes of Study, Learning Objective and item numbers**

AF4: Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level  
 (A-11, A-31, A-32)

Item Count	Framework Strand	Group Mean	Millard, Shannon	Zhakata, Ronaldo	Hare, Courtney	Ahmed, Saleena	Brooker, John	Naz, Farah	Price, Zarah	Nawaz, Alisha	Ummer, Afina	Meskauskaite, Katie	Nawaz, Usman	Fisher, Ashley	Walters, Sandra	Meacham, Shannon	Hussein, Valerie	Sajjad, Farah	Hartland, Valerie	Plant, Andrew
3	S	28	75	0	50	50	0	50	0	0	50	25	50	0	50	0	50	25	0	25

**Framework Strand Key:** U=AF2: Understand, describe, select or retrieve information D=AF3: Deduce, infer or interpret information S=AF4: Identify and comment on the structure E=AF5: Explain use of language P=AF6: Identify and comment on purposes and viewpoints R=AF7: Relate texts to their cultural and historical traditions

## Learner comparison using Levels

Group Rank	1	2	3	4	5	6	7	8=	8=	10	11	12=	12=	14=	14=	16	17=	17=	
<b>AF2: Understand, describe, select or retrieve information</b>	3	4	3	3	3	3	3	3	3	3	2	3	3	3	3	2	2	2	
<b>AF3: Deduce, infer or interpret information</b>	3	4	4	4	4	3	3	3	3	3	3	3	3	2	3	N	N	2	
<b>AF4: Identify and comment on the structure</b>	4	4	N	4	4	N	3	N	N	3	3	3	N	3	N	3	2	N	2
<b>AF5: Explain use of language</b>	4	4	4	4	4	3	3	3	N	3	3	3	3	3	N	N	2	2	
<b>AF6: Identify and comment on purposes and viewpoints</b>	4	4	N	N	N	N	3	N	N	N	N	3	N	3	N	2	N	2	
<b>AF7: Relate texts to their cultural and historical traditions</b>	4	4	4	4	4	3	N	3	3	3	3	3	N	3	N	2	2	N	
Group Mean >10%																			
Group Mean +/-10%																			
Group Mean <10%																			
<b>Levels</b>	Group Mean	Millard, Shannon	Zhakata, Ronaldo	Hare, Courtney	Ahmed, Saleena	Brooker, John	Naz, Farah	Price, Zarah	Nawaz, Alisha	Ummer, Afina	Meskauskaite, Katie	Nawaz, Usman	Fisher, Ashley	Walters, Sandra	Meacham, Shannon	Hussein, Valerie	Sajjad, Farah	Hartland, Valerie	Plant, Andrew
<b>Alfie Judgement</b> <i>Using ARA Attainment Target based weightings and level of difficulty for each question contained in this test only.</i>	3B	4A	4B	4C	4C	3A	3A	3B	3B	3B	3B	3C	3C	3C	3C	3C	2	2	2
Percentage Correct at Level 3	50	82	82	73	55	73	64	45	45	45	36	27	55	36	45	45	36	36	18
Percentage Correct at Level 4	30	53	41	47	41	53	18	35	47	41	24	35	18	18	18	18	12	12	12
Percentage Correct at Level 5	37	70	40	50	60	30	50	50	20	30	60	50	20	40	20	20	20	10	30
<b>Level at Tier 3-5</b> <i>Using 2009 Level Threshold Tables for questions contained in this test only.</i>	N	5C	4A	4A	4B	4A	4C	4C	4C	4C	4C	4C	3B	3B	3C	3C	N	N	N
Percentage Correct at Tier 3-5	18	66	53	55	50	53	39	42	39	39	37	37	29	29	26	26	21	18	18