

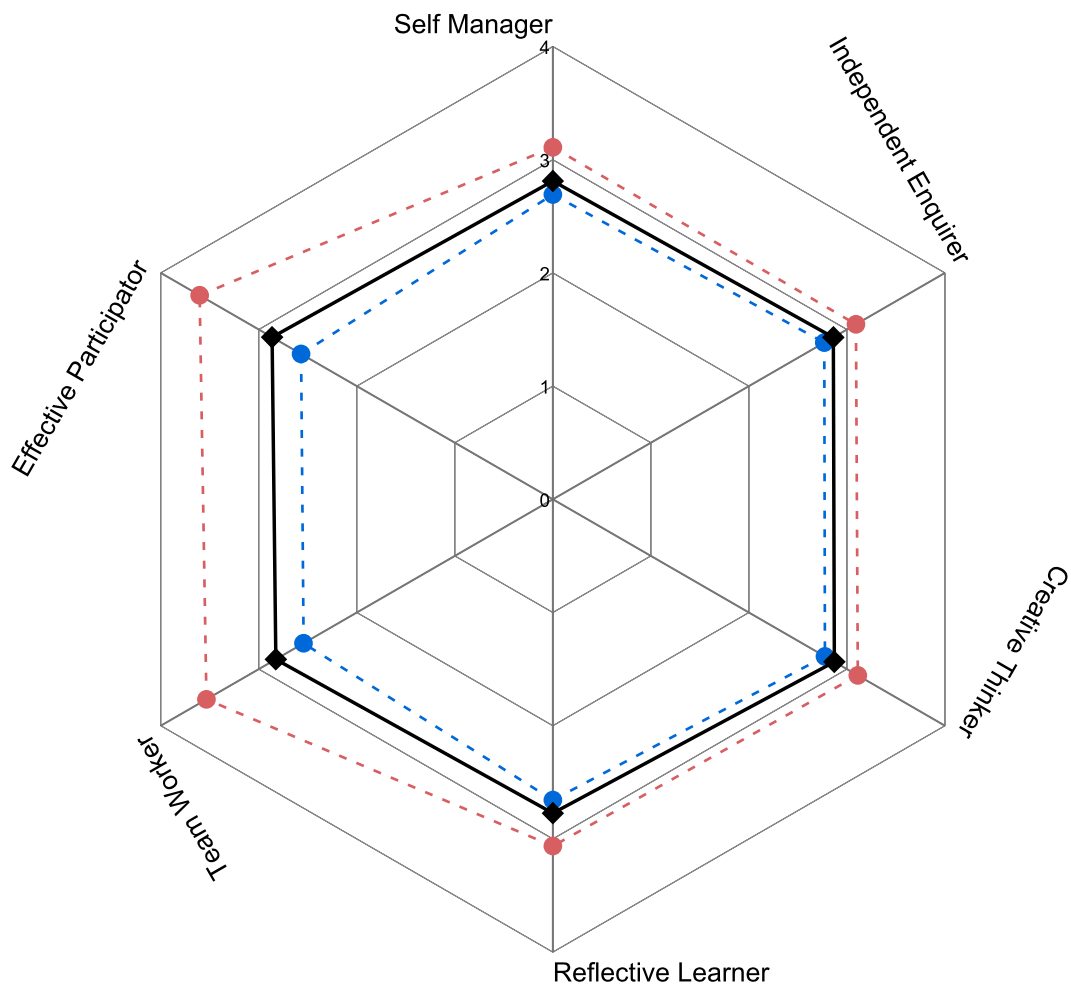
Personal, Learning and Thinking Skills

Cohort name: **PLTS RC at 103-8080 (BS9 4PN)**

Date of quiz: **6 July 2010**

	All learners (7)	Girls (2)	Boys (5)
Self Manager	2.8	3.1	2.7
Independent Enquirer	2.9	3.1	2.8
Creative Thinker	2.9	3.1	2.8
Reflective Learner	2.8	3.1	2.7
Team Worker	2.8	3.5	2.5
Effective Participator	2.9	3.6	2.6

Graph showing overall group and gender breakdown scores




Question break down averages across the PLTS RC at 103-8080 (BS9 4PN) group

1	I enjoy problems that I really have to work at.	Always	14%	Usually	43%	Quite often	14%	Sometimes	29%	Rarely	0%	Never	0%
2	I look for the good points in other people's ideas.	Always	43%	Usually	14%	Quite often	14%	Sometimes	0%	Rarely	29%	Never	0%
3	I enjoy finding new and different ways to do things.	Always	14%	Usually	29%	Quite often	29%	Sometimes	0%	Rarely	29%	Never	0%
4	I find it difficult to explain what I am thinking to other people.	Always	0%	Usually	29%	Quite often	14%	Sometimes	0%	Rarely	57%	Never	0%
5	I come back and have another go at things I'm finding difficult.	Always	14%	Usually	43%	Quite often	29%	Sometimes	14%	Rarely	0%	Never	0%
6	I contribute my own ideas when I work as part of a group.	Always	43%	Usually	0%	Quite often	14%	Sometimes	0%	Rarely	43%	Never	0%
7	I look at new information to understand how it fits with what I already know.	Always	0%	Usually	14%	Quite often	29%	Sometimes	14%	Rarely	43%	Never	0%
8	I quickly get back to my learning after an interruption.	Always	29%	Usually	14%	Quite often	14%	Sometimes	43%	Rarely	0%	Never	0%
9	I like figuring out how different ideas might fit together.	Always	29%	Usually	43%	Quite often	14%	Sometimes	14%	Rarely	0%	Never	0%
10	I ask others what they think of my ideas.	Always	29%	Usually	29%	Quite often	0%	Sometimes	29%	Rarely	14%	Never	0%
11	I think of myself as being inquisitive.	Always	14%	Usually	29%	Quite often	43%	Sometimes	0%	Rarely	14%	Never	0%
12	I prefer to play safe and work on things that are already familiar to me.	Always	0%	Usually	0%	Quite often	14%	Sometimes	43%	Rarely	29%	Never	14%
13	I consider several ways of going about something before I start.	Always	0%	Usually	43%	Quite often	29%	Sometimes	0%	Rarely	29%	Never	0%
14	I enjoy sharing my ideas with other people.	Always	0%	Usually	43%	Quite often	29%	Sometimes	0%	Rarely	29%	Never	0%
15	I present my ideas in a well-reasoned manner.	Always	14%	Usually	43%	Quite often	14%	Sometimes	29%	Rarely	0%	Never	0%
16	Before I say something's finished I think about whether it's as good as I can make it.	Always	29%	Usually	14%	Quite often	14%	Sometimes	14%	Rarely	29%	Never	0%
17	I pick out the main points of what I've learned.	Always	14%	Usually	29%	Quite often	14%	Sometimes	14%	Rarely	29%	Never	0%
18	I come up with fresh ways of thinking about things.	Always	14%	Usually	14%	Quite often	57%	Sometimes	0%	Rarely	14%	Never	0%
19	I prefer to back my ideas up with evidence.	Always	14%	Usually	43%	Quite often	43%	Sometimes	0%	Rarely	0%	Never	0%
20	I enjoy doing things where everyone has to help so that the team succeeds.	Always	14%	Usually	29%	Quite often	29%	Sometimes	0%	Rarely	29%	Never	0%
21	I find it hard to break complex tasks into smaller steps.	Always	14%	Usually	0%	Quite often	14%	Sometimes	43%	Rarely	29%	Never	0%
22	I build on other people's ideas when I work in a group or team.	Always	14%	Usually	29%	Quite often	29%	Sometimes	0%	Rarely	29%	Never	0%
23	I stop every so often and think about how I'm getting on.	Always	0%	Usually	29%	Quite often	14%	Sometimes	43%	Rarely	14%	Never	0%
24	I understand how I am feeling and deal effectively with my own emotions.	Always	14%	Usually	29%	Quite often	29%	Sometimes	14%	Rarely	14%	Never	0%
25	My decisions are affected by circumstances, beliefs and feelings.	Always	0%	Usually	29%	Quite often	29%	Sometimes	43%	Rarely	0%	Never	0%
26	I work out what time and resources I need to complete a task.	Always	14%	Usually	29%	Quite often	14%	Sometimes	14%	Rarely	29%	Never	0%

27	I can explain how I'm learning something to other people.											
	Always	14%	Usually	29%	Quite often	29%	Sometimes	14%	Rarely	14%	Never	0%
28	I need to have a good idea of what I'm trying to achieve before I start something.											
	Always	0%	Usually	43%	Quite often	14%	Sometimes	14%	Rarely	29%	Never	0%
29	I look for ideas that will benefit others.											
	Always	43%	Usually	29%	Quite often	0%	Sometimes	0%	Rarely	29%	Never	0%
30	I understand things from other people's points of view.											
	Always	29%	Usually	29%	Quite often	14%	Sometimes	0%	Rarely	29%	Never	0%
31	I don't mind changing my work when I come up with a better idea.											
	Always	14%	Usually	14%	Quite often	29%	Sometimes	0%	Rarely	43%	Never	0%

Learner listing

Learner Name	Self Manager	Independent Enquirer	Creative Thinker	Reflective Learner	Team Worker	Effective Participant	As graph Progress markers  indicate previous scores when such data is available.
Steve Watson	3.2						
		2.9					
			3.2				
				3			
					2		
						1.9	
Amy Jones	2.4						
		2.6					
			2.6				
				2.4			
					3.3		
						3.5	
John James	2.9						
		2.9					
			2.8				
				2.7			
					1.9		
						1.9	
Adam Johnson	2.4						
		2.8					
			3.3				
				2.3			
					2.4		
						2.6	
Simon Hill	2.3						
		2.4					
			1.9				
				2.5			
					3.3		
						3.4	
Erin Mills	3.8						
		3.6					
			3.6				
				3.7			
					3.7		
						3.7	
David Rush	2.7						
		2.9					
			2.7				
				2.8			
					3.2		
						3	



TLO Limited is the source for Building Learning Power, the country's leading programme addressing the whole scope of learning how to learn – that is, what now falls under Personal, Learning and Thinking Skills in the new curriculum. Our growing range of publications, e-resources, training, and continuing support helps schools transform their approach to learning, infusing the ideas and language of learning throughout the school. Professor Guy Claxton is programme consultant, and chief inspiration, for Building Learning Power: TLO have worked closely with him since 2001, seeking to create a dynamic programme for translating his groundbreaking ideas into effective practice.

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Building Learning Power

Helping young people become better learners. Developing their portable learning power and preparing them for a lifetime of learning.



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