



Terrell Carter

Date of birth	: 24 May 2005
Gender	: Male
Group membership	:
Test date	: 14 December 2009
Raw score	: 9 out of 26
Number not attempted	: 0
Method correct	: n/a%
Overall correct	: 35%

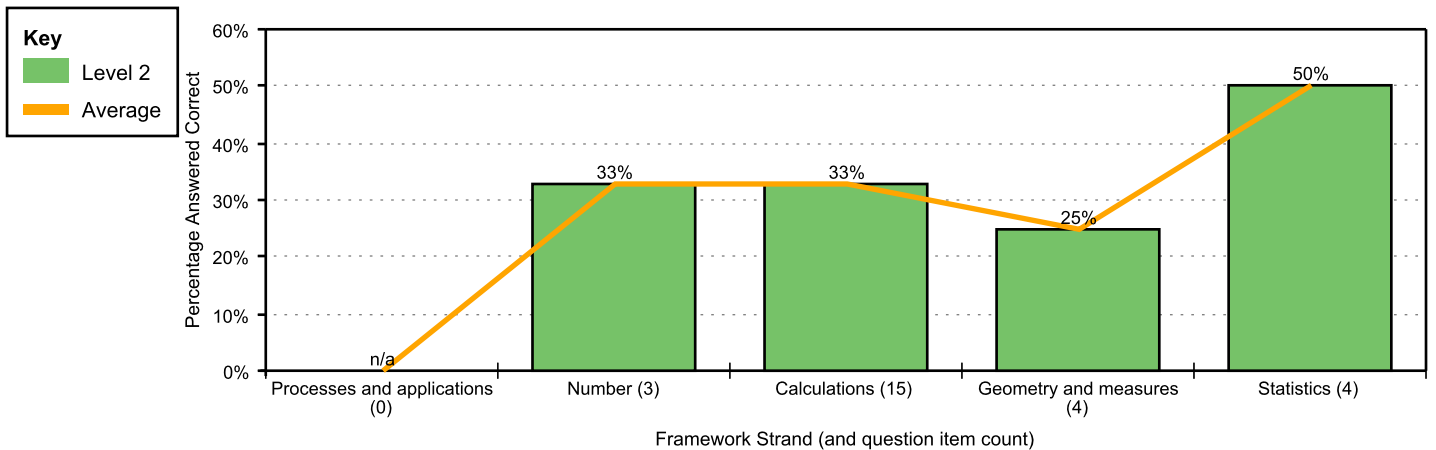
Alfie Judgement [and APS] : Level 2C [13]

Using ARA Attainment Target based weightings and level of difficulty for each question in this test only.

Processes and applications	: n/a
Number	: Level 2
Calculations	: Level 2
Geometry and measures	: Level 2
Statistics	: Level 2

n/a indicates insufficient question items to calculate Levels.

Curricular comparison by level



Strengths

Within this assessment, Terrell has indicated a good knowledge of Statistics and shown that he knows:

- how to identify & name common 2-D & 3-D shapes and describe them
- how to explore & describe addition & subtraction number patterns then patterns of multiples
- how to use lists, tables and charts to solve problems

Next steps

The responses within this assessment suggest Terrell should explore:

- when a 2-D shape or a pattern is symmetrical
- how to read & write numbers up to 20 & beyond, then compare, order and round these numbers
- how to order different objects & events and decide whether something is more or less than a given measurement
- how to multiply & divide and solve problems using multiplication & division
- how to add & subtract and solve problems using addition & subtraction

Terrell has achieved an overall level of 2C within this assessment and indicated that he has a good knowledge of Statistics. However, an understanding of Geometry and measures needs to be developed if he is to improve his overall attainment.

#	Item comparison for Terrell Carter	Key stage	Level	Framework Strand	Marks Available	Method Marks Scored	Total Marks Scored	Duration (secs)
A-1	Add these numbers: 7 and 5	1	2	C	1	-	1	38.8
A-2	Add these numbers: 5 and 6 and 2	1	2	C	1	-	0	18
A-3	Which number did I double?	1	2	C	1	-	0	15.3
A-4	Type the number which is between 121 and 119	1	2	N	1	-	0	13
A-5	How many boxes does John need to buy?	1	2	C	1	-	0	39.6
A-6	Select the shape that can be made if the square is folded in half.	1	2	G	1	-	0	50.6
A-7	Which colour do 5 children like best?	1	2	S	1	-	1	47.8
A-8	How many children like red best?	1	2	S	1	-	1	1
A-9	How much money is in the money box?	1	2	C	1	-	0	19.3
A-10	Drag and drop one card each time to make these correct.	1	2	C	1	-	1	93.4
A-11	Type the answer.	1	2	C	1	-	1	48.7
A-12	Type the answer.	1	2	C	1	-	0	57.1
A-13	Type the answer.	1	2	C	1	-	1	20.2
A-14	Select the shape which has more than half blue.	1	2	G	1	-	0	3.3
A-15	Drag and drop the shapes which belong in the set.	1	2	G	1	-	1	41.8
A-16	Add more fives until the total is 25	1	2	C	1	-	1	13.1
A-17	Type the missing number in the box.	1	2	C	1	-	0	34.4
A-18	Continue the sequence by colouring more squares.	1	2	N	1	-	0	4.8
A-19	How many apples does she buy?	1	2	C	1	-	0	27.3
A-20	Drag and drop the correct sign in each box.	1	2	C	1	-	0	10.3
A-21	How many blocks taller is the large doll?	1	2	C	1	-	0	40.3
A-22	Drag and drop the numbers into the correct boxes on the diagram.	1	2	N	1	-	1	18.6
A-23	Select the time it got to the zoo.	1	2	G	1	-	0	11.3
A-24	How many children are older than Harriet?	1	2	S	1	-	0	24.8
A-25	Who is the youngest?	1	2	S	1	-	0	6.4
A-26	Join two other numbers which total 100	1	2	C	1	-	0	47
							Total Duration (mins)	12.4

Framework Strands Key: P=Processes and applications N=Number C=Calculations G=Geometry and measures S=Statistics