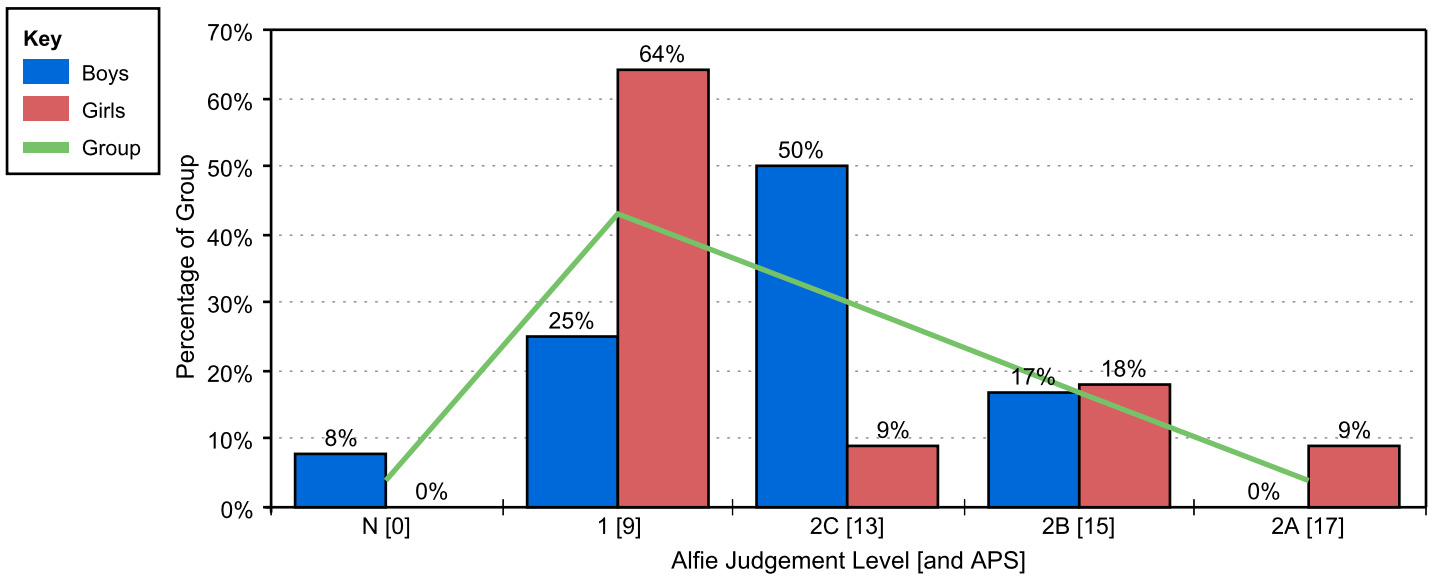


WEBSITE SAMPLE

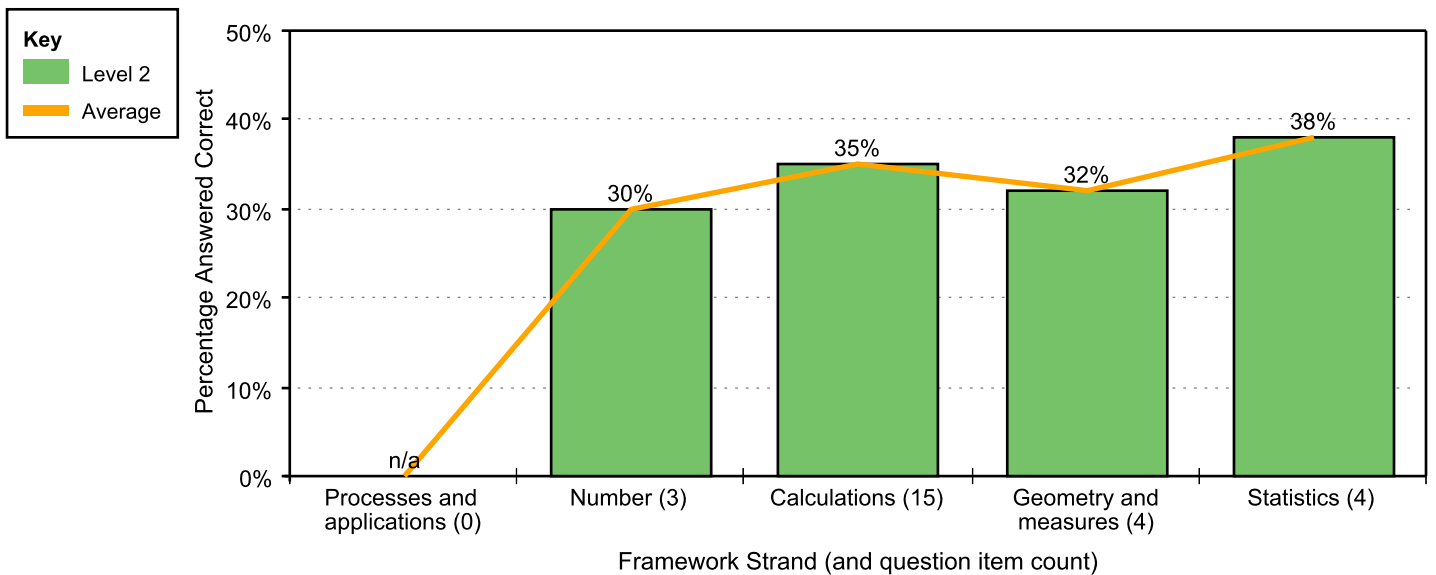
Test date : 14 December 2009

Grouping (and count)	Group (23)	Boys (12)	Girls (11)
Overall percentage correct	: 34.6%	34.3%	35.0%
Method response correct	: n/a%	n/a%	n/a%
Processes and applications	: n/a	n/a	n/a
Number	: Level 2	Level 2	Level 2
Calculations	: Level 2	Level 2	Level 2
Geometry and measures	: Level 2	Level 2	Level 2
Statistics	: Level 2	Level 2	Level 2
Alfie Judgement [and APS]	: Level 2C [13]	Level 2C [13]	Level 2C [13]

Distribution of Alfie Judgement Level for your group and by gender



Curricular comparison for your group by level



Alfie Judgement Levels within reporting

- At least five (5) question items at any given level are required within a test to produce an Alfie Judgement Level.
- Alfie Judgement Levels are calculated using the National Curriculum Assessment Reporting Arrangements (ARA) Attainment Target based weightings and level of difficulty for each question item contained in this test only.
- Framework Strand Levels require question items therein and should be considered in relation to their respective item counts.
- If the volume of question items is insufficient Alfie will display "n/a" or "-" to represent "not applicable".

Item comparison for each learner

		Group Rank		1	2	3=	3=	3=	6	7	8=	8=	8=	11=	11=	13	14=	14=	14=	14=	18=	18=	20=	20=	20=	23					
		Raw Scores		19	15	13	13	13	12	11	10	10	10	9	9	8	7	7	7	7	6	6	4	4	4	3					
		Number not attempted		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	0	0	0					
		Method Responses Percentage Correct %		n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a					
		Learner Overall Percentage Correct %		73	58	50	50	50	46	42	38	38	38	35	35	31	27	27	27	27	23	23	15	15	15	12					
		Average Points Score		17	15	15	15	15	13	13	13	13	13	13	13	9	9	9	9	9	9	9	9	9	9	0					
		Alfie Judgement Level		2A	2B	2B	2B	2B	2C	2C	2C	2C	2C	2C	2C	1	1	1	1	1	1	1	1	1	1	N					
#	Item ordered by Group Percentage	Key stage	Level	Framework Strand	Total Marks Available	Method Marks	Group Percentage	Smith, Ellie	Page, Kelly	Mercado, Callum	Dubberley, Elinor	Jeavon, Max	Metcalf, Sam	Bagley, Jasmine	Dutton, Yaroslav	Willetts, John	Blackwell, Jerry	Smith, Christopher	Carter, Terrell	Whitehouse, Shaun	Willis, Michelle	Lucka, Jasmine	Share, Jamie	Lowe, Danielle	Lucka, Amy	Sambrook, Liam	Billingham, Alicia	Hopson, Aaron	Humphries, Katie	Halford, Harvey	
								1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
A-8	How many children like red best?	1	2	S	1	-	91	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0		1	1	1	1	1	
A-9	How much money is in the money box?	1	2	C	1	-	74	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	0	0	0	0	0	1	1	1
A-1	Add these numbers: 7 and 5	1	2	C	1	-	61	1	1	1	1	1	1	1	0	1	1	0	1	0	0	1	0	1	1	0	1	0	0	0	
A-15	Drag and drop the shapes which belong in the set.	1	2	G	1	-	61	0	1	1	1	0	1	1	1	0	0	1	1	1	1	0	1	0	0	0	1	0	1	1	
A-2	Add these numbers: 5 and 6 and 2	1	2	C	1	-	57	1	1	1	1	1	1	1	1	1	1	0	0	0	0	1	0	1	1	0	0	0	0	0	
A-11	Type the answer.	1	2	C	1	-	57	1	1	1	0	1	1	1	1	0	1	1	1	0	0	1	0	1	1	0	0	0	0	0	
A-10	Drag and drop one card each time to make these correct.	1	2	C	1	-	52	0	1	1	1	1	1	1	0	0	1	0	1	0	1	0	0	1	1	1	0	0	0	0	
A-13	Type the answer.	1	2	C	1	-	52	1	1	1	1	1	1	0	1	0	1	0	1	1	0	0	0	1	0	1	0	0	0	0	
A-12	Type the answer.	1	2	C	1	-	48	1	1	1	1	1	1	1	1	1	1	0	0	0	0	0	0	1	0	0		0	0	0	
A-14	Select the shape which has more than half blue.	1	2	G	1	-	39	1	1	0	1	0	0	0	1	1	0	0	0	1	1	1	0	0	1	0		0	0	0	
A-22	Drag and drop the numbers into the correct boxes on the diagram.	1	2	N	1	-	39	1	0	1	0	1	0	0	1	1	0	0	1	0	0	1	0	0	0	1	0	1	0	0	
A-18	Continue the sequence by colouring more squares.	1	2	N	1	-	35	1	0	0	1	0	0	1	1	1	0	1	0	1	0	0	1	0	0	0	0	0	0	0	
A-7	Which colour do 5 children like best?	1	2	S	1	-	30	1	1	1	0	0	1	0	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	
A-19	How many apples does she buy?	1	2	C	1	-	30	0	1	0	0	1	1	0	0	1	1	1	0	0	0	0	1	0	0	0	0	0	0	0	
A-16	Add more fives until the total is 25	1	2	C	1	-	26	1	0	1	0	0	0	0	0	0	1	1	1	0	0	0	1	0	0	0	0	0	0	0	
A-17	Type the missing number in the box.	1	2	C	1	-	22	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	1	1	0	0	0	0	
A-25	Who is the youngest?	1	2	S	1	-	22	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	
A-4	Type the number which is between 121 and 119	1	2	N	1	-	17	1	1	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	
A-6	Select the shape that can be made if the square is folded in half.	1	2	G	1	-	17	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	
A-26	Join two other numbers which total 100	1	2	C	1	-	17	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	1	0	
A-3	Which number did I double?	1	2	C	1	-	9	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Group Mean >10%
 Group Mean +/-10%
 Group Mean <10%

#	Item ordered by Group Percentage	Key stage	Level	Framework Strand	Total Marks Available	Method Marks	Group Percentage	Smith, Ellie	Page, Kelly	Mercado, Callum	Dubberley, Elinor	Jeavon, Max	Metcalf, Sam	Bagley, Jasmine	Dutton, Yaroslav	Willetts, John	Blackwell, Jerry	Smith, Christopher	Carter, Terrell	Whitehouse, Shaun	Willis, Michelle	Lucka, Jasmine	Share, Jamie	Lowe, Danielle	Lucka, Amy	Sambrook, Liam	Billingham, Alicia	Hopson, Aaron	Humphries, Katie	Halford, Harvey	
A-5	How many boxes does John need to buy?	1	2	C	1	-	9	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A-20	Drag and drop the correct sign in each box.	1	2	C	1	-	9	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A-21	How many blocks taller is the large doll?	1	2	C	1	-	9	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
A-23	Select the time it got to the zoo.	1	2	G	1	-	9	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
A-24	How many children are older than Harriet?	1	2	S	1	-	9	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Framework Strands Key: P=Processes and applications N=Number C=Calculations G=Geometry and measures S=Statistics

Curricular comparison by percentage correct %

Group Rank			1	2	3=	3=	3=	6	7	8=	8=	8=	11=	11=	13	14=	14=	14=	14=	18=	18=	20=	20=	20=	23									
Processes and applications			n/a	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-									
Number			30	100	33	33	67	0	33	67	67	0	67	33	33	0	33	33	0	0	33	0	33	0	0									
Calculations			35	60	67	60	53	60	60	47	33	40	60	33	33	13	13	27	27	47	33	13	7	7	13	7								
Geometry and measures			32	75	50	25	75	0	25	25	50	25	0	25	25	75	75	25	25	0	25	25	25	0	25	25								
Statistics			38	100	50	50	25	50	50	50	25	25	25	25	50	50	50	25	25	0	0	50	50	50	25	25								
Group Mean >10% Group Mean +/-10% Group Mean <10%																																		
Curricular description using Programmes of Study, Learning Objective and item numbers			Item Count	Framework Strand	Group Mean																													
observe, handle and describe common shapes (A-15)			1	G	61	0	100	100	100	0	100	100	100	0	0	100	100	100	0	100	0	0	100	100	100	100	100	100	0	100	0	100	100	
solve a relevant problem by using simple lists (A-7, A-8, A-24, A-25)			4	S	38	100	50	50	25	50	50	50	25	25	25	25	25	25	25	25	0	0	50	50	50	25	25							
create and describe number patterns, explore and record patterns related to addition, subtraction and then multiples (A-18, A-22)			2	N	37	100	0	50	50	50	0	50	100	100	0	50	50	50	0	50	0	0	50	0	50	0	0							
recognise reflective symmetry (A-6, A-14)			2	G	28	100	50	0	100	0	0	0	50	50	0	0	0	100	100	50	0	0	50	0	0	0	0							
understand addition and subtraction and use related vocabulary (A-1, A-2, A-3, A-9, A-10, A-11, A-12, A-13, A-16, A-20, A-21, A-26)			12	C	25	36	86	41	32	32	36	27	23	68	36	18	23	9	9	14	14	27	18	9	5	5	9	5						
understand multiplication as repeated addition and division as repeated subtraction (A-5, A-17, A-19)			3	C	20	33	33	0	33	67	33	33	0	33	33	33	0	0	0	33	33	33	33	0	0	0	0	0						
read, write, order and round numbers to 20 and beyond (A-4)			1	N	17	100	100	0	0	100	0	0	0	0	0	100	0	0	0	0	0	0	0	0	0	0	0							
estimate the size of objects and events and order them (A-23)			1	G	9	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	100	0	0	0	0						

Framework Strand Key: P=Processes and applications N=Number C=Calculations G=Geometry and measures S=Statistics

Learner comparison using Levels

Group Rank	1	2	3=	3=	3=	6	7	8=	8=	8=	11=	11=	13	14=	14=	14=	14=	18=	18=	20=	20=	20=	23	
Processes and applications	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Number	2	2	2	2	2	N	2	2	2	N	2	2	1	N	1	1	N	N	1	N	1	N	N	
Calculations	2	2	2	2	2	2	2	2	2	2	2	2	1	1	1	1	1	1	1	N	N	1	N	
Geometry and measures	2	2	2	2	N	2	2	2	2	N	2	2	1	1	1	1	N	1	1	1	N	1	N	
Statistics	2	2	2	2	2	2	2	2	2	2	2	2	1	1	1	1	N	N	1	1	1	1	N	
Levels	Group Mean	Smith, Ellie	Page, Kelly	Mercado, Callum	Dubberley, Elinor	Jeavon, Max	Metcalf, Sam	Bagley, Jasmine	Dutton, Yaroslav	Willetts, John	Blackwell, Jerry	Smith, Christopher	Carter, Terrell	Whitehouse, Shaun	Willis, Michelle	Lucka, Jasmine	Share, Jamie	Lowe, Danielle	Lucka, Amy	Sambrook, Liam	Billingham, Alicia	Hopson, Aaron	Humphries, Katie	Halford, Harvey
Alfie Judgement <i>Using ARA Attainment Target based weightings and level of difficulty for each question contained in this test only.</i>	2C	2A	2B	2B	2B	2C	2C	2C	2C	2C	2C	2C	1	1	1	1	1	1	1	1	1	1	1	N
Percentage Correct at Level 2	35	73	58	50	50	50	46	42	38	38	38	35	35	31	27	27	27	27	23	23	15	15	15	12
Level at Tier 2-3 <i>Using 2009 Level Threshold Tables for questions contained in this test only.</i>	n/a	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Percentage Correct at Tier 2-3	n/a	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-