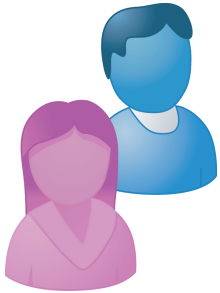


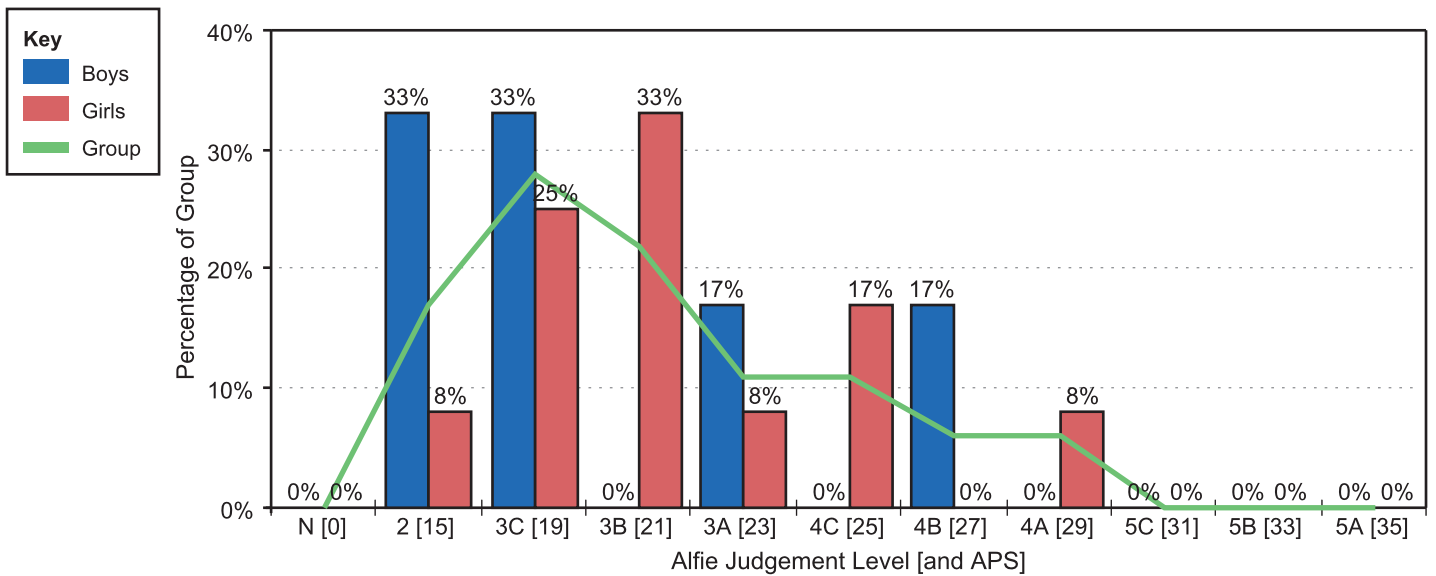
Autumn 2011

Test date : 23 November 2011

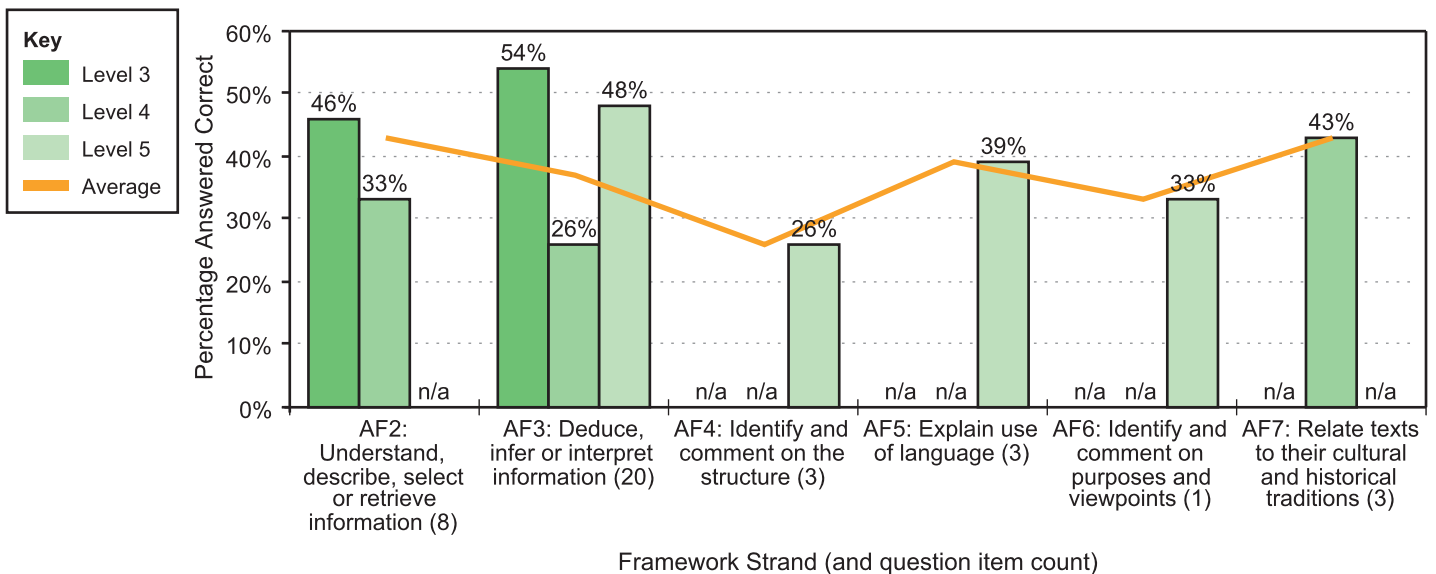


Grouping (and count)	Group (18)	Boys (6)	Girls (12)
Overall percentage correct	: 37.7%	35.1%	39.0%
Open response correct	: n/a%	n/a%	n/a%
AF2: Understand, describe, select or..	: Level 3	Level 3	Level 3
AF3: Deduce, infer or interpret information	: Level 3	Level 3	Level 3
AF4: Identify and comment on the structure	: Level 4	Level 4	Level 4
AF5: Explain use of language	: Level 4	Level 4	Level 4
AF6: Identify and comment on purposes..	: Level 4	Level 4	Level 4
AF7: Relate texts to their cultural and..	: Level 4	Level 4	Level 4
Alfie Judgement [and APS]	: Level 3B [21]	Level 3B [21]	Level 3B [21]

Distribution of Alfie Judgement Level for your group and by gender



Curricular comparison for your group by level



Alfie Judgement Levels within reporting

- At least five (5) question items at any given level are required within a test to produce an Alfie Judgement Level.
- Alfie Judgement Levels are calculated using the National Curriculum Assessment Reporting Arrangements (ARA) Attainment Target based weightings and level of difficulty for each question item contained in this test only.
- Framework Strand Levels require question items therein and should be considered in relation to their respective item counts.
- If the volume of question items is insufficient Alfie will display "n/a" or "-" to represent "not applicable".

Curricular comparison by percentage correct %

Group Rank			1	2	3	4	5	6	7	8=	8=	10	11	12=	12=	14=	14=	16	17=	17=	
AF2: Understand, describe, select or retrieve information	43		88	75	75	38	75	38	50	38	38	25	13	38	38	25	50	25	38	13	
AF3: Deduce, infer or interpret information	37		60	55	50	60	50	50	35	50	45	35	35	25	30	20	25	10	10	15	
AF4: Identify and comment on the structure	26		67	0	33	67	0	33	0	0	33	33	67	0	33	0	33	33	0	33	
AF5: Explain use of language	39		33	67	67	33	33	33	67	0	33	100	67	33	33	33	0	0	33	33	
AF6: Identify and comment on purposes and viewpoints	33		100	0	0	0	0	0	100	0	0	0	0	100	0	100	0	100	0	100	
AF7: Relate texts to their cultural and historical traditions	43		67	33	67	33	100	0	67	67	33	33	67	33	0	67	0	67	33	0	
Group Mean >10%																					
Group Mean +/-10%																					
Group Mean <10%																					
Curricular description using Programmes of Study, Learning Objective and item numbers	Item Count	Framework Strand	Group Mean	Millard, Shannon	Zhakata, Ronaldo	Hare, Courtney	Ahmed, Saleena	Brooker, John	Naz, Farah	Price, Zarah	Nawaz, Alisha	Ummer, Afina	Meskauskaite, Katie	Nawaz, Usman	Fisher, Ashley	Walters, Sandra	Meacham, Shannon	Hussein, Valerie	Sajjad, Farah	Hartland, Valerie	Plant, Andrew
AF2: Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text (A-6, A-19, A-20, A-21, A-23, A-24, A-33, A-35)	8 U		50	88	79	79	46	79	42	58	29	50	33	25	46	46	33	54	33	46	25
AF7: Relate texts to their social, cultural and historical contexts and literary traditions (A-15, A-16, A-34)	3 R		43	67	33	67	33	100	0	67	67	33	33	67	33	0	67	0	67	33	0
AF3: Deduce, infer or interpret information, events or ideas from texts (A-1, A-2, A-3, A-4, A-7, A-9, A-10, A-12, A-13, A-14, A-17, A-18, A-22, A-25, A-26, A-27, A-28, A-36, A-37, A-38)	20 D		39	47	51	50	59	50	50	49	48	62	47	23	30	36	31	30	11	9	25
AF5: Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level (A-8, A-29, A-30)	3 E		39	33	67	67	33	33	33	67	0	33	100	67	33	33	33	0	0	33	33
AF6: Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader (A-5)	1 P		33	100	0	0	0	0	0	100	0	0	0	0	100	0	100	0	100	0	100

Group Mean >10%
 Group Mean +/-10%
 Group Mean <10%

Curricular description using Programmes of Study, Learning Objective and item numbers

AF4: Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level
 (A-11, A-31, A-32)

Item Count	Framework Strand	Group Mean	Millard, Shannon	Zhakata, Ronaldo	Hare, Courtney	Ahmed, Saleena	Brooker, John	Naz, Farah	Price, Zarah	Nawaz, Alisha	Ummer, Afina	Meskauskaite, Katie	Nawaz, Usman	Fisher, Ashley	Walters, Sandra	Meacham, Shannon	Hussein, Valerie	Sajjad, Farah	Hartland, Valerie	Plant, Andrew
3	S	28	75	0	50	50	0	50	0	0	50	25	50	0	50	0	50	25	0	25

Framework Strand Key: U=AF2: Understand, describe, select or retrieve information D=AF3: Deduce, infer or interpret information S=AF4: Identify and comment on the structure E=AF5: Explain use of language P=AF6: Identify and comment on purposes and viewpoints R=AF7: Relate texts to their cultural and historical traditions

Learner comparison using Levels

Group Rank	1	2	3	4	5	6	7	8=	8=	10	11	12=	12=	14=	14=	16	17=	17=	
AF2: Understand, describe, select or retrieve information	3	4	3	3	3	3	3	3	3	3	2	3	3	3	3	2	2	2	
AF3: Deduce, infer or interpret information	3	4	4	4	4	3	3	3	3	3	3	3	3	2	3	N	N	2	
AF4: Identify and comment on the structure	4	4	N	4	4	N	3	N	N	3	3	3	N	3	N	3	2	N	2
AF5: Explain use of language	4	4	4	4	4	3	3	3	N	3	3	3	3	3	N	N	2	2	
AF6: Identify and comment on purposes and viewpoints	4	4	N	N	N	N	3	N	N	N	N	3	N	3	N	2	N	2	
AF7: Relate texts to their cultural and historical traditions	4	4	4	4	4	3	N	3	3	3	3	3	N	3	N	2	2	N	
Group Mean >10%																			
Group Mean +/-10%																			
Group Mean <10%																			
Levels	Group Mean	Millard, Shannon	Zhakata, Ronaldo	Hare, Courtney	Ahmed, Saleena	Brooker, John	Naz, Farah	Price, Zarah	Nawaz, Alisha	Ummer, Afina	Meskauskaite, Katie	Nawaz, Usman	Fisher, Ashley	Walters, Sandra	Meacham, Shannon	Hussein, Valerie	Sajjad, Farah	Hartland, Valerie	Plant, Andrew
Alfie Judgement <i>Using ARA Attainment Target based weightings and level of difficulty for each question contained in this test only.</i>	3B	4A	4B	4C	4C	3A	3A	3B	3B	3B	3B	3C	3C	3C	3C	3C	2	2	2
Percentage Correct at Level 3	50	82	82	73	55	73	64	45	45	45	36	27	55	36	45	45	36	36	18
Percentage Correct at Level 4	30	53	41	47	41	53	18	35	47	41	24	35	18	18	18	18	12	12	12
Percentage Correct at Level 5	37	70	40	50	60	30	50	50	20	30	60	50	20	40	20	20	20	10	30
Level at Tier 3-5 <i>Using 2009 Level Threshold Tables for questions contained in this test only.</i>	N	5C	4A	4A	4B	4A	4C	4C	4C	4C	4C	4C	3B	3B	3C	3C	N	N	N
Percentage Correct at Tier 3-5	18	66	53	55	50	53	39	42	39	39	37	37	29	29	26	26	21	18	18